

Name _____ Date _____

You will be graded by your group work (Team Work) and individual work (Summary, Poster, or Presentation).

My topic is _____, and my job is to do the _____.

| Team Work | CATEGORY | 4 | 3 | 2 | 1 |
|------------------|--------------------------------|--|--|--|--|
| | Use of Class Time | Never had to be reminded to stay on task. | Had to be reminded to stay on task once. | Had to be reminded to stay on task twice. | Had to be reminded to stay on task more than twice. |
| | Working with Others | Helped the group the entire work period, and never distracted others. | Helped the group most of the work period, and never distracted others. | Helped the group most of the work period, but sometimes distracted others. | Did not help the group, and/or distracted others. |
| | Attitude | Always has a positive attitude about the task(s). | Often has a positive attitude about the task(s). | Usually has a positive attitude about the task(s). | Often has a negative attitude about the task(s). |
| | Prepared | Brings needed materials to class. Gets to work immediately. | Almost always brings needed materials to class. Gets to work immediately. | Almost always brings needed materials but sometimes needs to settle down and get to work | Often forgets needed materials or is rarely ready to get to work. |
| | Knowledge Gained | All students can accurately answer all questions related to their topic. | All students can accurately answer most questions related to their topic. | Most students can accurately answer most questions related to their topic. | All students appear to have insufficient knowledge about their topic. |
| | Listens to Other Presentations | Listens intently. Does not make distracting noises or movements. | Most of the time listens intently and does not make distracting noises or movements. | Sometimes does not appear to be listening but is not distracting. | Sometimes does not appear to be listening and has distracting noises or movements. |

| Summary | CATEGORY | 4 | 3 | 2 | 1 |
|----------------|---------------|---|--|---|---|
| | Summarization | Student uses 5-6 sentences to describe clearly what the article is about. | Student uses several sentences to accurately describe what the article is about. | Student summarizes most of the article accurately, but has some mistakes. | Material is inaccurate or copied. |
| | Mechanics | Capitalization and punctuation are correct throughout the poster. | There is more than 1 error in spelling or punctuation. | There are more than 3 errors in spelling or punctuation. | There are more than 5 errors in spelling or punctuation. |
| | Grammar | There are no grammatical mistakes on the poster. | There is more than 1 grammatical mistake on the poster. | There are more than 2 grammatical mistakes on the poster. | There are more than 3 grammatical mistakes on the poster. |

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|--------|-------------------|--|---|---|--|
| Poster | Content | Shows a full understanding of the topic. | Shows a good understanding of the topic. | Shows a good understanding of parts of the topic. | Does not seem to understand the topic very well. |
| | CATEGORY | 4 | 3 | 2 | 1 |
| | Graphics -Clarity | Graphics are all clear and can be easily viewed from 6 ft. away. | Most graphics are clear and can be easily viewed from 6 ft. away. | Most graphics are clear and can be easily viewed from 4 ft. away. | Many graphics are not clear or are too small. |
| | Labels | All items of importance on the poster are clearly labeled. | Almost all items of importance on the poster are clearly labeled. | Several items of importance on the poster are clearly labeled. | Labels are too small to view OR no important items were labeled. |
| | Attractiveness | The poster is exceptionally attractive in terms of design, layout, and neatness. | The poster is attractive in terms of design, layout and neatness. | The poster is acceptably attractive though it may be a bit messy. | The poster is distractingly messy or very poorly designed. |
| | Content | Shows a full understanding of the topic. | Shows a good understanding of the topic. | Shows a good understanding of parts of the topic. | Does not seem to understand the topic very well. |

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|--------------|---------------|--|---|---|---|
| Presentation | CATEGORY | 4 | 3 | 2 | 1 |
| | Comprehension | Student is able to accurately answer almost all questions posed by classmates about the topic. | Student is able to accurately answer most questions posed by classmates about the topic. | Student is able to accurately answer a few questions posed by classmates about the topic. | Student is unable to accurately answer questions posed by classmates about the topic. |
| | Prepared | Student is completely prepared and has obviously rehearsed. <i>Student is dressed exceptionally professional.</i> | Student seems pretty prepared but might have needed a couple more rehearsals. <i>Student is dressed professionally.</i> | The student is somewhat prepared, but it is clear that rehearsal was lacking. <i>Student is dressed in casual, but appropriate clothing.</i> | Student does not seem at all prepared to present. <i>Student is dressed inappropriately.</i> |
| | Vocabulary | Uses vocabulary appropriate for the audience. Extends audience vocabulary by defining words that might be new to most of the audience. | Uses vocabulary appropriate for the audience. Includes 1-2 words that might be new to most of the audience, but does not define them. | Uses vocabulary appropriate for the audience. Does not include any vocabulary that might be new to the audience. | Uses several (5 or more) words or phrases that are not understood by the audience. |

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|----------------|--|--|---|--|
| Content | Shows a full understanding of the topic. | Shows a good understanding of the topic. | Shows a good understanding of parts of the topic. | Does not seem to understand the topic very well. |
|----------------|--|--|---|--|

Score: _____/40