



## Your Body Is an Ecosystem Project Rubric

Student Name: \_\_\_\_\_

Criteria	Exceeding Expectations	Meeting Expectations	Needs Improvement	Not Demonstrated
<b>Magazine Cover</b>				
<b>Required Elements</b>	Cover contains relevant image, magazine title, date, and more than 2 story headlines.	Cover contains relevant image, magazine title, date, and 2 story headlines.	One of the required elements is missing.	More than one of the required elements is missing.
<b>Writing Conventions</b>	No errors in spelling or grammar (includes capitalization and punctuation).	One or two errors in spelling or grammar.	Three or four errors in spelling or grammar.	More than 4 errors in spelling or grammar.
<b>Story Summaries</b>				
<b>Factually Accurate</b>	100% of the information presented is accurate.	Most information presented is accurate.	Some of the information is accurate.	Very little of the information is accurate.
<b>Interesting Information</b>	Presented information is very engaging and elicits thinking. Information is complex and clearly synthesized from many sources.	Presented information is somewhat engaging, but some of the information is very basic or purely factual and does not elicit thinking.	Presented information is not very engaging, and most of the information is very basic or purely factual.	No effort was made to present interesting or engaging information.
<b>Writing Conventions</b>	No errors in spelling or grammar (includes capitalization and punctuation).	One or two errors in spelling or grammar.	Three or four errors in spelling or grammar.	More than 4 errors in spelling or grammar.
<b>Pitch Presentation</b>				
<b>Member Participation</b>	All group members participated equally in the presentation.	All group members participated but not equally.	One group member did not participate in the presentation.	More than one group member did not participate in the presentation.
<b>Time</b>	Stayed within 3-5 minute time frame.	Presented for at least 5 minutes, but no longer than 7 minutes.	Presented for at least 2 minutes (but less than 3) or more than 7 minutes.	Presented for less than 2 minutes.

<b>Persuasive Tone with Evidence</b>	Tone and content are very persuasive and convincing. Arguments are supported with at least 3 relevant and valid pieces of evidence. There is a logical progression of ideas.	Tone and content are somewhat persuasive and convincing. Arguments are supported with at least 2 relevant and valid pieces of evidence. There is a logical progression of ideas.	Tone and content are not very persuasive or convincing. Arguments are supported with at least 2 relevant and valid pieces of evidence. Some ideas may be out of order.	Tone and content are not persuasive at all. Very little evidence is presented, or the evidence presented is not relevant or valid. There is no logical progression of ideas.
<b>Presentation Skills</b>	Always maintains eye contact and confident posture. Frequently uses expressive gestures and facial expressions to reinforce and enhance meaning. Speaks clearly with appropriate speed and fluency.	Almost always maintains eye contact and confident posture. Often uses expressive gestures and facial expressions to reinforce and enhance meaning. Speaks clearly with appropriate speed and fluency with very few errors that do not affect communication of the message.	Attempts to maintain eye contact and confident posture, which is occasionally interrupted by nervous gestures. Attempts to speak clearly but is occasionally difficult to understand because of errors in volume, speed, or fluency.	Does not maintain eye contact or confident posture. Reads directly from visual aids. Does not speak clearly.
<b>Overall Project</b>				
<b>Creativity</b>	Overall project is unique, exciting, and fresh.	Overall project is good, but has many similar characteristics to other projects.	Overall project is difficult to follow, has parts that do not serve any purpose.	Overall project shows no attempt at creativity.
<b>Individual Contribution (Graded by Other Group Members)</b>	Put in extra effort to improve and complete the project.	Assisted the team in completing the project.	Did very little to assist the team in completing the project.	Did not assist the team with the project.
<b>Sources</b>	Cites more than 4 or more verifiable, credible sources.	Cites 3 verifiable, credible sources.	Cites at least 2 verifiable, credible sources, or one source is not credible.	Cites only one source or multiple sources are not verifiable, nor credible.

## Human Body Is an Ecosystem Project

### Individual Contribution Grading Sheet

For each of your group members, including yourself, put a check mark next to the description that best matches their participation in your project. Your fellow classmates WILL NOT see these sheets.

Your name: \_\_\_\_\_

- Put in extra effort to improve and complete the project.
- Assisted the team in completing the project.
- Did very little to assist the team in completing the project.
- Did not assist the team with the project.

Group Member #1: \_\_\_\_\_

- Put in extra effort to improve and complete the project.
- Assisted the team in completing the project.
- Did very little to assist the team in completing the project.
- Did not assist the team with the project.

Group Member #2: \_\_\_\_\_

- Put in extra effort to improve and complete the project.
- Assisted the team in completing the project.
- Did very little to assist the team in completing the project.
- Did not assist the team with the project.

Group Member #3: \_\_\_\_\_

- Put in extra effort to improve and complete the project.
- Assisted the team in completing the project.
- Did very little to assist the team in completing the project.
- Did not assist the team with the project.

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### Individual Contribution Grading Sheet

For each of your group members, including yourself, put a check mark next to the description that best matches their participation in your project. Your fellow classmates WILL NOT see these sheets.

Your name: \_\_\_\_\_

- Put in extra effort to improve and complete the project.
- Assisted the team in completing the project.
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- Did not assist the team with the project.

Group Member #1: \_\_\_\_\_

- Put in extra effort to improve and complete the project.
- Assisted the team in completing the project.
- Did very little to assist the team in completing the project.
- Did not assist the team with the project.

Group Member #2: \_\_\_\_\_

- Put in extra effort to improve and complete the project.
- Assisted the team in completing the project.
- Did very little to assist the team in completing the project.
- Did not assist the team with the project.

Group Member #3: \_\_\_\_\_

- Put in extra effort to improve and complete the project.
- Assisted the team in completing the project.
- Did very little to assist the team in completing the project.
- Did not assist the team with the project.